Ellendale Public Schools
Virtual Learning
Parent/Guardian Commitment Form

This form is required to be signed by all parents / guardians of students enrolling in Virtual Learning at Ellendale Public School for the 2020-2021 school year. A signature below represents that you have read and understand all assurances related to Virtual Learning.

PARENT or GUARDIAN INITIALS	ASSURANCE
	I am choosing to enroll my student in an online learning environment. I understand instruction, peer interaction, expectations, and access to direct support will be different than a face to face (traditional learning) environment or the distance learning experience of Spring 2020. Grade level placement will be according to board policy.
	I understand any changes in enrollment between virtual and in-person instruction will take place only at the end of each semester as identified on the adopted school calendar.
	I understand that attendance will be taken, and students must log onto the virtual platform and complete work daily. District policies on attendance will be enforced.
	I have read, understand, and reviewed all District Virtual Learning Guidelines with my son/daughter. These include: The Virtual Student Readiness Checklist, Virtual Learning Guide, and The District Acceptable Use Policy (AUP).
	I understand access to the internet is essential to student success in an online learning environment. Furthermore, I acknowledge it is my responsibility to provide the same for my son/daughter as a condition of enrollment. My internet provider is: _____
	I understand that my child's online work will be graded and assigned an official grade.
	My son/daughter will have the necessary school supplies to support online learning.
	I understand my son/daughter is subject to the policies of Ellendale Public School and agree to abide by the requirements of the relevant board adopted Parent/Student Handbook.

Student Name _____ (print)
Parent/Guardians Name _____ (print)

I _____ (parent/guardian signature) hereby consent to Ellendale Public Schools Virtual Learning expectations and guidelines for the benefit of _____ (student name).
        Print First Name and Last Name

DUE: Friday, August 21st, 2020

Ellendale Public School
Virtual Learning Guide

Essential Needs for <u>All</u> Students Grades K-12 Program
* Basic proficiency with technology and/or an ability to learn new technology.
* Ability to learn independently using a Learning Management System (i.e Canvas).
* A motivation and ability to learn independently with limited support from an educator.
* Excellent study skills and habits.
* Ability to connect to the internet with reliable high speed service.
* Ability and desire to collaborate with assigned educator and other virtual learning students. Collaboration may occur over a Learning Management System, email, or video conferencing.
* The program has been designed to meet the individual needs of all students and will be rigorous, challenging, and fully accredited.
* Commitment from a parent/guardian who is willing to be involved in their child's virtual learning program and communicate with the assigned virtual learning educator.
* An agreement will be signed by the student and parent/guardian that will require at a minimum of a semester commitment for the virtual learning program.

Highlights and Student Readiness for the Grades K-6 Program
* The program and classes will be delivered virtually for students. SE Dakota Virtual Learning Consortium teachers, not Ellendale Public School staff, will help to guide and facilitate learning for all of the students in the program.
* All students will be enrolled in core and elective classes through the SE Dakota Virtual Learning Academy.
* The daily classes will follow a 9:00 a.m. - 3:00 p.m. schedule Monday – Friday.
* The classes will follow a week-by-week schedule and students will not be allowed to complete classes beyond the week.
* Once committed to Virtual Learning, EPS staff will assist with registration.
* Classes start on Monday, August 31st, 2020.

Highlights and Student Readiness for the Grades 7-12 Program
* The program and classes will be delivered virtually for students. North Dakota Center for Distance Education teachers, not Ellendale Public School staff, will help to guide and facilitate learning for all of the students in the program.
* All students can be enrolled in up to 6 classes through the North Dakota Center for Distance Education (NDCDE). Students in grades 9-12 may be able to enroll in 7 or more courses.
* All students will be expected to follow the pacing guides provided for each course.
* A minimum of a one semester commitment is expected, but could extend up to a full year depending on the course.
* Once committed to Virtual Learning, EPS staff will assist with registration.
* Classes will start by or before Monday, August 31st, 2020.

Supply List Grades K-2

The following supplies will be necessary for all students enrolling in Virtual Learning. Additional supplies may be required and will be added to this list at a future date.

Digital Learning Essentials

- computer/laptop (may be issued by the school district)
- 1 set of headphones (noise cancelling preferred)
- 1 package dry erase markers
- 1 small white board/dry erase board

Writing, Drawing and Working with Text

- Sharpened #2 pencils & erasers
- 3 highlighters (yellow, green, and your choice)
- [1 primary writing journal](#) (with guidelines & space for drawing at the top)
- 2 single subject spiral notebooks (wide ruled)
- Blank white copy paper
- Post-it notes
- 2 packs of note cards
- Box of colored pencils
- Box of crayons (at least 24)
- Glue & glue sticks
- Kid-safe scissors

Math Manipulatives

- 2 6-sided dice
- Two types of large beans, small rocks or cereal (separate in easy to use containers)
- Pennies & dimes
- Popsicle sticks
- 12" Inch ruler with both inches and centimeters
- Unifix cubes, two-color counters and base 10 block linked in optional are highly recommended

Organization

- Pencil box/pouch
- 1 pencil sharpener
- 3 folders with pockets and binder holes
- 3 ring binder: 1½ inch, with a clear cover pocket
- Plastic [Storage](#) Crate or similar size box

Supply List Grades 3-5

The following supplies will be necessary for all students enrolling in Virtual Learning. Additional supplies may be required and will be added to this list at a future date.

- #2 Sharpened Pencils with Erasers or Black Erasable Pens
- 5 Spiral Notebooks
- Pocket Folder – 3 Prong Folder
- Colored Pencils
- Colored Markers
- Glue or Glue sticks
- 1 pair scissors
- White Board with Fine Tipped Dry Erase Markers or Digital Slate and Stylus
- Multicolor highlighters Yellow/Green
- Index Cards
- Sticky Notes for reading groups etc
- 12" Inch ruler with both inches and centimeters
- (Protractor 5th Graders)

Supply List Grades 6-8 and 9-12

The supplies for grades 6-12 will be coming at a later date.

IS MY CHILD READY FOR VIRTUAL LEARNING?
The Virtual Student Readiness Checklist

	Not Ready	Ready
Technology Skills	Student has little / limited experience using an educational device. For example: iPad, computer, tablet, Chromebook. **(this does not include a personal phone)**	Student has strong technology skills and experience using apps, email, and web browsers.
Work Habits	Student often needs reminders to complete assignments, often turns in homework late, and will struggle to spend **5-10 hours per week** on **each** online course.	Student does not need reminders to complete assignments, and finishes homework on time.
Learning Style	Student requires adult support to complete educational tasks.	Student is comfortable working independently learning new skills without requiring adult support.
Technology	Student **does not** have access to reliable internet connection at home.	Student has consistent access to high speed internet.
Time Management	Student **does not** manage time effectively.	Student has demonstrated efficient time management skills in an educational setting.
Motivation	Student has little/or no interest in school. Student has a negative attitude towards learning.	Student has realistic expectations and a positive attitude towards learning. Student is motivated to learn.
Reading and Writing	Student has difficulty reading and writing.	Student understands what they read and is a proficient writer of age appropriate assignments.
Home Support	Student support system is limited. Adults are unable or unwilling to support online learning.	Student home support is strong and all parties involved are motivated to ensure student success.

When making the decision on whether your child is ready for Virtual Learning, please consider if your child is ready for this learning option. If your student is currently not ready for Virtual Learning, will they be able to _quickly_ develop these skills.